

Supporting Partner:



## Submission Form of 2019 SEAMEO-Japan ESD Award Theme: Building Peace in Schools and Communities

The last day for submission of entries: 2 September 2019

- To participate in the 2019 SEAMEO-Japan ESD Award, please submit the information of your school's project/programme on "Building Peace in Schools and Communities" by using this Submission Form by Monday 2 September 2019.
- The **digital format of this Submission Form** can be downloaded from the following link/QR Code or requested by sending an email to: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org).

<http://bit.ly/2019SEAMEOJapanESDAward>



- The **guidelines for submission of entries** and the **judging criteria** are detailed in page 9-12 of this document.
- **How to Submit the Entry:** Schools can submit the completed "Submission Form of 2019 SEAMEO-Japan ESD Award" and maximum of 5 supporting documents/materials to the SEAMEO Secretariat by

### **Option 1: By Google Link (Teacher should have a gmail email account.)**

Submitting the application and 5 supporting documents to the following GOOGLE LINK:

<http://bit.ly/2019ESDAward-submission>

If the school has difficulties in submitting the entry and documents to the above google link, please email to: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org)

### **Option 2: By Email**

Submitting the completed "Submission Form of 2019 SEAMEO-Japan ESD Award" and maximum of 5 supporting documents to the SEAMEO Secretariat by email:

[seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org)

- Important Note: To align with the ESD practices and to save the environment and energy, the Committee will not accept the entry in hard copies.
- More information, please contact the SEAMEO Secretariat, Bangkok: Tel. +66-2391-0144, Email: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org).

## **PART I: Details of Your School**

1. Name of your school: **MUNTINLUPA NATIONAL HIGH SCHOOL-TUNASAN ANNEX**
2. Full address: **Centennial Avenue, Laguerta, Tunasan, Muntinlupa City**
3. Postcode: **1770** 4. Country: **Philippines**
5. School's telephone number (country code+city code+telephone number): **+639176215816**
6. School's fax number (country code+city code+fax number): **not applicable**
7. School's email Address: **fernandez\_emjhay24@yahoo.com.ph**
8. Name of the Head Master/Principal/School Director: **Dr. Antonio B. Rocha, Principal IV**
9. Name of the Teacher Coordinator: **Mr. Mark Joseph C. Fernandez**
10. Email address of the Coordinator: **markjoseph.fernandez@deped.gov.ph**
11. School website (if available): **MNHS-TA Supreme Student Governmenr (Official)**
12. Educational level (Such as Kindergarten 1 to Grade/Year 9): **Junior and Senior HS (Grade 7 to 12)**
13. Total number of teachers in your school: **140**
14. Approximately number of teachers participated in this programme: **140**
15. Total number of students in your school: **5650**
16. Approximate number of students participated in this programme: **5650**

## **PART II: Information about the School's Programme**

The information of part II from no.1 to 13 should be no longer than nine (9) pages long of A4 in total. The information should be written in Times New Roman font, 11-12 point size.

1. Title of the School's Programme

<b>Building Peace through P.E.A.C.E Program</b> <b>(Peace Education Advocacy through Community Experiences)</b>
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2. Summary of the Programme (one half to 1 page of A4 sheet size)

<p>This program aims to strengthen Peace Education Projects and Activities involving the school stakeholders and community and to reinforce and promote peace advocates in school, this Program was divided into four Parts, mainly:</p>
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| <ol style="list-style-type: none"><li>1. <b>School Peace Campaign and Activities</b></li><li>2. <b>Community Awareness on Peace Education</b></li><li>3. <b>Peace Education Curriculum Integration</b></li><li>4. <b>Peace Education using Social Media as Platform for Peace Education Promotion</b></li></ol> |
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<p>These parts were designed by the School Governing Council by the help of the Supreme Student Government, Faculty Club Association and the General Parents and Teacher Association to make all this projects materialized and be possible.</p>
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With the help also of the Local Government Unit which our Mayor Atty. Jaime R. Fresnedi is part of the Mayors for Peace organization as the Vice President, he funded various activities concerning in the promotion of Peace in the school and by inserting Peace Education on some Lesson Exemplar.

With the solid partnership between the City Government of Muntinlupa and the Schools Division Office of Muntinlupa, the Teach Peace for PEACE (Peace Education through the Advancement of Cooperation and Empowerment) Program was born in 2017 which aims to integrate various Peace Education themes in the Araling Panlipunan (Social Studies) curricular and co-curricular activities in the Junior and Senior High School Levels.

### 3. Background Information or Reasons Why the School Created this Programme

We believe that with all the pressing problems happening in and out of our City, there should be a place, person and organization who will take charge in the promotion of equality and peace in the society we are living in. Since the Supreme Student Government of MNHS-Tunasan Annex is the highest governing body among students within the school, we've decided to become "Advocates of Peace in the School and Community" to uplift the *students moral values, self-worth, dignity and integrity by promoting peace, cooperation, empowerment and equality.*

### 4. Objectives/Goals of the Programme:

In our modern society, attainment of peace should be everybody's concern to maintain socio-economic development, social order and political stability. With this premise, we decided to take a leap and encourage the youth of today to promote and instill peace within themselves and their environment, owing to the fact that they are the foundation of their future and will be the next to take lead in our society.

Thus, the "PEACE for the MILLENNIAL" advocacy/ project was born which aims to-

- provide a strong platform for the youth of today to take a stand for the nation
- To liaise and partner with the millennials to advocate peace, disarmament and social justice.
- To assist in the development of a more peaceful and less violent environment by educating the youth about the importance of peace to the society and within themselves.
- To harness the youths in handling relationship and conflict constructively.

### 5. Period of the Time when the Programme was/has been started

June 2017 - present

### 6. Key knowledge, skills, attitudes/values and behaviors that you expect develop from this programme.

In every program we are conducting, we set our expectations that throughout the Peace Advocacy Program, the students will have an understanding and strong sense of tranquility to our nation. We are aiming that the students will take a stand in developing a less violent environment in the future with fair, just and humane society promoting equality and practicing respect.

7. Activities (Strategies, activities, steps for implementation)

This part is important – please clearly explain all related strategies and activities that the school has implemented and brief information of each strategy/activity). Details of each activity can be attached as a part of supporting documents.

<b>Name of the Program/ Projects and Activities</b>	<b>Objectives</b>	<b>Persons involved</b>	<b>Time Frame</b>	<b>Sponsoring Organization / Partners</b>
<b>COMMUNITY PEACE CAMPAIGN</b>	This Project aims to orient all students and the community in the importance and source of peace in attaining a <b>SCHOOL as a ZONE OF PEACE</b> without bullying, discrimination by strengthen good values through peace orientation with the community involvement	<b>(5,600) students</b> <b>(1250) Parents and Teachers Association</b> <b>(35) Non-teaching Personnel</b> <b>300 Community Members</b>	June 4- August 30, 2019	Supreme Student Organization, Campus Integrity Crusaders & Other Umbrella Students organizations
<b># PEACE FOR MILLENIAL</b>	This Project aims to seek for support and to assess among students and stakeholders their insights and views About PEACE and how they will become a peace advocates on their own way by the use of social media as flat form of implementation and promotion	<b>1560, Students</b>  <b>340 Students leaders</b>	Whole year round	Supreme Student Organization , Campus Integrity Crusaders & Other Umbrella Students organization
<b>SPOKEN WORD CONTEST on PEACE</b>	This project aims to maximize students with talents and skills in spoken poetry and to use their talent to relate message on the importance of peace and its implication in our society	<b>35 Entries</b>  <b>250 Audience</b>	August 19, 2019	Supreme Student Organization , Campus Integrity Crusaders & Other Umbrella Students organization
<b>Teach Peace for P.E.A.C.E Program (Peace Education for the Advancement of Cooperation and Empowerment)</b>	This project main concern is to create learning exemplar among teachers to integrate peace in various learning areas.	<b>48 teachers in Muntinlupa</b>	July 27-28, 2019 (3 Years)	Local Government unit And Schools Division Office of Muntinlupa
<b>PEACE Demonstration Teaching (can be included in the TPP)</b>	This project aims to show Various demonstration teaching in public schools to adapt and assess the validity and effectiveness of the validated lesson exemplar for peace education	<b>Social Studies Teachers</b>	Whole year round	Local Government unit And Schools Division Office of Muntinlupa

<b>Hiroshima and Nagasaki Bombing Exhibit</b>	This project aims to show the negative effect of war in all countries, by letting the students to explore and educate using the PICTURES and IMAGES during the Hiroshima Nagasaki bombing and too make them realize on the importance of peace in our country and other people.	<b>4,500 Students</b>  <b>18 Social Studies Teachers</b>  <b>122 Faculty</b>  <b>30 Community Leaders</b>	Every Year  Every United Nations Month	Local Government unit And Schools Division Office of Muntinlupa
<b>Peace Crane Project</b>	As symbolism of Peace Muntinlupa National High School-TUNASAN ANNEX aims to promote peace using this project, each crane symbolizes each dreams of all learners on having a safe country and nations	<b>5,500 Students</b>  <b>18 Social Studies Teachers</b>  <b>122 Faculty</b>  <b>120 Community Leaders</b>	Every Year  <b>(September) Peace Consciousness Month</b>  <b>(October) Every United Nations Month</b>	School Based Activity  Sponsored by: Barangay Council

8. Teaching and Learning Approaches/Strategies that the School has Integrated for Peace Education.

- July 27, 2017 when we started the to integrate Peace Education in the various learning areas and topics which served as starting point to develop lesson exemplars to be used by various teachers in the Division of Muntinlupa and can be adapted by other teachers for a wide dissemination of Peace Education in the Country.
- This Activity was sponsored by the Local Government Unit of Muntinlupa under the leadership of **Mayor Atty. Jaime R. Fresnedi the Vice President of Mayor for peace** Programs who aims to promote peace and make all schools in Muntinlupa a Zone of Peace.
- There are a total of **48 teachers who became the core Peace advocates** in the Department of Education in Muntinlupa which serves also as writers and validator of the said exemplars.

9. A) Participation with the community (How the school and community work together in planning and implementing the school programme)

Muntinlupa National High School- TUNASAN ANNEX conducted various meetings for possible partnership among School Governing Council, General Parents and Teachers Association, Supreme Student Government, the Tunasan Barangay Council and the Local Government Unit to proposed all the activities in promoting peace in the community and to sponsors some of it to make our community more progressive by promoting peace and inculcating them to the hearths of all people in the community.

And our school is very blessed that all activities for a 3-year plan School Improvement Plan for Peace Education has been Approved and promulgated with the help of all stakeholders and community.

B) Engagement of partners in community and their roles/contribution (Please provide the name of your partners in this programme and their roles/contributions)

Name of Partners	Roles and Contributions
<b>Local Government Unit (Muntinlupa City)</b>	Sponsorship of almost 100,000 php for the development of peace Education Learning Exemplars and seminars to create a Peace Advocates volunteers among Public Schools in Muntinlupa
<b>Schools Division Office-Muntinlupa City</b>	These institution plays a vital role in the implementation of various Peace Project in the Department of Education in our city, through the help of our Schools Division Superintendent <b>Dr. Mauro C. De Gulan</b> and Education Program Supervisor <b>Mrs Mariel Eugene L. Luna</b> whose main focus is to have a strong promulgation of Peace Education in all schools in Muntinlupa.
<b>Tunasan Barangay Council</b>	Sponsorship of various project in Peace Education Seminars in some Barangay Leaders in Tunasan and in the School
<b>General Parents and Teachers Association</b>	They are the Most active organization who undergone training on Peace Education to be promulgated on all parents and guardians in the school and to help the Supreme Student Government in Addressing issue and conflict in the school
<b>Supreme Student Government</b>	As the highest governing organization in the schools these young leaders are the key/ core in promulgating PEACE PROJECTS in the school.  The are 34 students leaders in Muntinlupa National High School-Tunasan Annex which serves as the first batch of PEACE Volunteers in the school.

(Please add more row if it is necessary)

#### 10. Activities that the school, students and teachers have contributed to the community

The main Activity that all stakeholders participated was during the Community Peace Campaign where in all Stakeholders and the Community were oriented in the Origin of Peace in attaining a **SCHOOL as a ZONE OF PEACE** without bullying, discrimination by strengthening Good values through peace orientation with the community involvement which participated by **5,600 Students, 1, 250 Parents and Teachers, 35 Non -Teaching Personnel and 300 Community Peace Volunteers.**

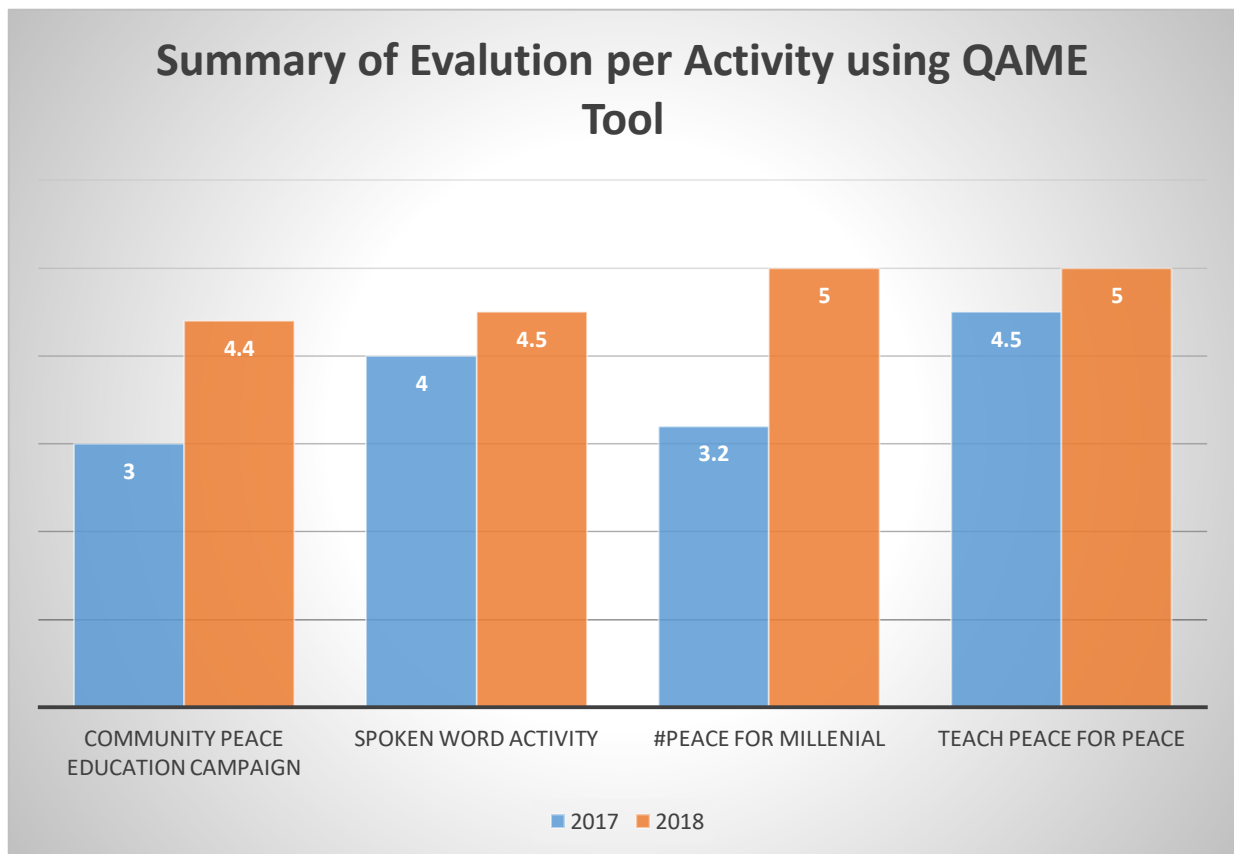
Through this activity we can create to strengthen Community of Peace Builders and maximizing the engagement from the community in promoting peace.

#### 11. Programme for monitoring and evaluation mechanisms and summary of results

Monitoring and evaluation mechanisms:

In order to determine the over-all quality of a program that we are conducting in school, we use the QAME TOOL which is one of the program evaluation tools created by the Department of Education (DepEd). It is a tool that provides indicators for a certain standards including the Quality Assessment, Management and Evaluation Tool. The importance of QAME Tools can be seen in the various standards and quality principles that have been articulated in the different areas to be evaluated; thus can indicate if standards are being achieved through the implemented program.

Here is the Summary of Results:



The table shows that on the first promulgation of the activities (Year 2017), respondents selected that the quality of the program resulted to Agree Level (3.5 – 4 scale) indicating that there are some areas of the program to be improved. For the year 2018, the assessment from the respondents resulted that all the activities improved and got the positive indicator of Agree and Strongly Agree Level (4-5 scale). This only specifies that there is a significant improvement on the implementation of the programs in the school and community.

## 12. Resources used for Programme Implementation

In collaboration with the different stakeholders and organizations: the Local Government Unit, the Tunasan Barangay Council and in partnership with the Schools Division Office of Muntinlupa who actively taking part on the various school programs that we have conducted, we achieved the success on every aspects of our programs specifically when it comes to financial support and manpower.

## 13. Benefits/ Impacts/ Positive outcomes of the Programme to students, school and the wider Community

The different programs that we have for the students, school and community are being conducted because of its benefits and impacts that we want to achieved. The Beauty of the Peace Education and Promotion of peace advocates and volunteers in the school and community has the sudden decrease of students brawling and fighting of almost **75 %** from more than **120 cases reported last 2017** down to **30 cases** this 2018 and we are aiming to lessen it more this 2019.

Furthermore, many teachers notice the significant reduction of bullying cases they encountered when they started the integration of Peace Education in some of their topics in their respective learning areas the total of **24 cases of bullying cases in 2017 decreased to 5 cases last 2018** which is a strong indication that it is not impossible for us to have our target of zero bullying case in school.

To give more emphasis, we are proud to declare that there is an **80.35 %, significant increase in our enrollment** when we started to implement the Peace Education in the community from 4,500 students to almost 5,600 students. The interview from the students gave a clear respond that **Building Peace**

**through P.E.A.C.E Program (Peace Education Advocates through Community Experiences) is being meaningful to them.** This program gave them motivation to dream for their future, learned the importance of education and have a strong will to become a catalyst of change in the school and the community where they belong.

14. Interrelationship of the school programme with other Sustainable Development Goals (SDGs)  
(Please refer to page 2 in the Information Note or <https://sustainabledevelopment.un.org/sdgs>)

If we will make an assessment to our school Programs with the other sustainable Development Goals (SDG's) it encompasses the following:

**No. 4: QUALITY EDUCATION**

**No. 5: GENDER EQUALITY**

**No. 10: REDUCE INEQUALITY**

**No. 11: SUSTAINABLE CITY AND COMMUNITIES**

**No. 16: PEACE JUSTICE AND STRONG INSTITUTION**

15. Plan for Sustainability and Plan for Scaling-up/Expansion

Plan for sustainability:

We want to continue the **Building Peace through P.E.A.C.E Program (Peace Education Advocates through Community Experiences)** until 2022 to make all projects stronger and sustainable for everyone,

We are also planning to make the organization enrolled in the Security Exchange Commission to make it as official students and community organization in the Philippines

Plan for scaling-up/expansion:

We wanted the program to be adopted by the other schools in our City as well as in our neighboring institutions.

16. Achievements from the school's programme "Building Peace in Schools and Communities"

To give a highlights to some of our achievements, our institution has been recognized as the **2018 Most Outstanding Supreme Students Government of the Philippines** awarded in Bayawan, Dumaguete City. It is a National Award given by the Youth Formation Division under the DepEd Central Office to a schools that have outstanding implementations and accomplishments of programs and projects that promote the strong advocacy of the Core Values: Maka-Diyos, Makakalikasan, Makatao at Makabansa and Drug Control and Prevention.

We also received a Special Citation last 2017 under the Office of the Ombudsman as **one of the best Implementers of Campus Integrity Projects** in the city of Muntinlupa.

This just showed that the school, students and other stakeholders are really striving and doing their job to promulgate peace and equality in our city.

17. List of supporting documents such as a copy of the school operational plan or school management plan, action plan, learning/ teaching materials, lesson plans, samples of student worksheet, manuals, etc.

If the supporting documents are in the local language, please provide a brief description in English language.

A maximum of 5 Supporting Documents are required can be submitted to the provided google link.



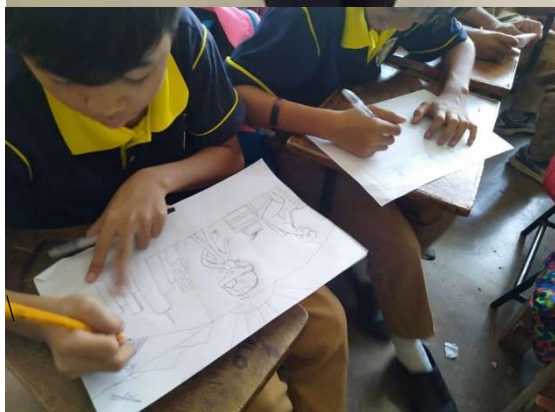
Document 1) Finalized Peace Exemplars  
 Document 2) Peace Campaign  
 Document 3) Peace for Millennials  
 Document 4) Peace Education Narrative  
 Document 5) Program-evaluation

18. Photos related to the activity/programme (Maximum of 5 photos with captions in English)



These are projects under **School Peace Campaign and Activities** as part of **Building Peace through P.E.A.C.E Program** of our school which main concern is to strengthen students concept and understanding about PEACE and its importance. The Supreme Student Government Officers and other Students Organization where trained on the concept of peace and its origin and on how it should be delivered other students as Peace Advocates and Volunteers there is a **total of 5,000 Students** were **became beneficiary** of these various activities.





The Teachers plays a vital role in the implementation of the **Building Peace through P.E.A.C.E Program (Peace Education Advocates through Community Experiences)** by integrating Peace Education in some topics of various subjects such as Social Studies, Science, Math, English and Values Education by making **Lesson exemplar** for easier implementation of the said program which can access and can be used by all teachers.