



LEMERY PILOT ELEMENTARY SCHOOL

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WE ARE ONE PROGRAM

The School **Banner Program** in Promoting the *Culture of Peace*

A. BACKGROUND AND RATIONALE OF THE PROJECT

WE ARE ONE is a school-initiated program of Lemery Pilot Elementary School which is anchored in the Executive Order 570 "Institutionalizing Peace Education in the Basic Education Curriculum", Executive Order No. 3 "Building and Nurturing a climate conducive to peace through peace advocacy and education programs" in order to establish a culture of peace in the school and community so that the vision of academic success for all can be achieved.

The banner program is considered to be a holistic approach in which integration of different principles and implementation of best practices can be observed in the various designed projects. The projects have suggested remarkable activities which are very significant in building peace in schools and communities. To raise the awareness of peace education and sustainable development in schools and communities the following projects were brilliantly crafted and implemented; **PROJECT ABC** (*Anti-Bullying Campaign*) which specifically aimed to strengthen pupils' awareness on anti-bullying campaign and enhance social, emotional competence of pupils, teachers and parents. To promote mutual respect and harmonious relationship for all members of the school community to create a non-discriminating atmosphere that offered peace and non-violence **PROJECT EQUITY** was implemented. Then another one is **PROJECT EMBRACE** which targeted to engage the learners in different activities to appreciate intercultural diversity in order to build a peaceful learning environment. **PROJECT PPTV** (*Promoting Peace through Volunteerism*) is a project designed to promote volunteerism to help school realized its educational goal.

To promote and share initiatives and good practices that support sustainable development through the integration of peace education into the holistic programme and the school's contribution in improving/developing culture of peace in the communities the projects are **PROJECT ZERO-VIOLENCE POLICY** which reduced the cases of violence in school through

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integration of violence reduction in different learning areas. **PROJECT LOVE.COM** that aimed to educate the learners on how to resolve conflict through information dissemination. Another is **PROJECT RESPECT** which is carefully design to integrate human rights across the learning disciplines. An income generating project was implemented, **PROJECT EARN** that offered significant activities which enhanced learners' entrepreneurship skills at their young age and at the same time the spirit of collaboration. Crafts were utilized to educate the learners where written information was all about peace education.

WE ARE ONE primarily caters 2651 learners, 83 teachers and benefited thousands of people in the community through its activities conducted all throughout the year pertaining to different fields. It is a strategic program which is feasible and projected to be sustained through the years in which its effectiveness can still be expanded and enhanced to benefit groups of people from generation to generation for more years. It includes strategies or activities which promote the culture of peace in the school and community. It links learners, teachers and community to different practices which was based on the principle of peace education.

For the last three years, an average of 0.8% was the dropout rate of Lemery Pilot Elementary School. Reasons or factors were bullying and conflict based on interviews and anecdotal records kept in the guidance office. For these reasons, it became one of the priorities of the school.

The said issue pertaining to the learners served as the baseline of the school to create the WE ARE ONE Program focusing on establishing the culture of peace in the school and community. The program was established by the school for the learners to be in front liner as agents of peace. We believe that at their young age, they must internalize the value and significance of peace in a certain society. In that way peace and order will have the significant contribution in attaining and transforming the best place place for the people to live in.

On the other hand, the aggravating issue on the degradation on the awareness of the students, parents and other community members on the significance of peace and order uplifted the creation and implementation of the WE ARE ONE Program. To be able to live in a society with peace and



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order, Lemery Pilot ES enforces to include advocacy campaigns, integration of peace education to teaching-learning processes, strengthening partnerships and other relevant activities.

B. PROJECT OBJECTIVES AND EXPECTED OUTCOMES

WE ARE ONE program primarily aims to establish a culture of peace in the school and community through educating the learners in providing them a quality education and enabling them to foster human development in order to achieve a peaceful community.

Establish and promote the culture of peace in the school and community.

Integrate peace education in teaching and learning process.

Conduct different activities to address all the problems met by the learners.

Capacitate other schools and stakeholders.

Develop the spirit of volunteerism and unity to be able to observe the culture of peace in the school and community.

Strengthen the school and community partnership.

The following KSAs and behaviors are expected to be developed:

- strengthened pupils' awareness on anti-bullying campaign and enhanced social, emotional competence of pupils, teachers and parents
- promoted mutual respect and harmonious relationship for all members of the school community to create a non-discriminating atmosphere that offered peace and non-violence.
- engaged learners in different activities to appreciate intercultural diversity in order to build a peaceful learning environment.
- promoted volunteerism to help school realized its educational goal.
- reduced cases of violence in school .
- educated the learners on how to resolve conflict.
- enhanced learners' entrepreneurship skills at their young age and at the same time the spirit of collaboration.



C. TARGET BENEFICIARIES SCHOOL PROFILE

MA. TERESA E. CARINGAL

Principal III

SUSANA D. REYES

Guidance Councilor

TEACHERS

73

PTA OFFICERS

15

LEARNERS

2, 788

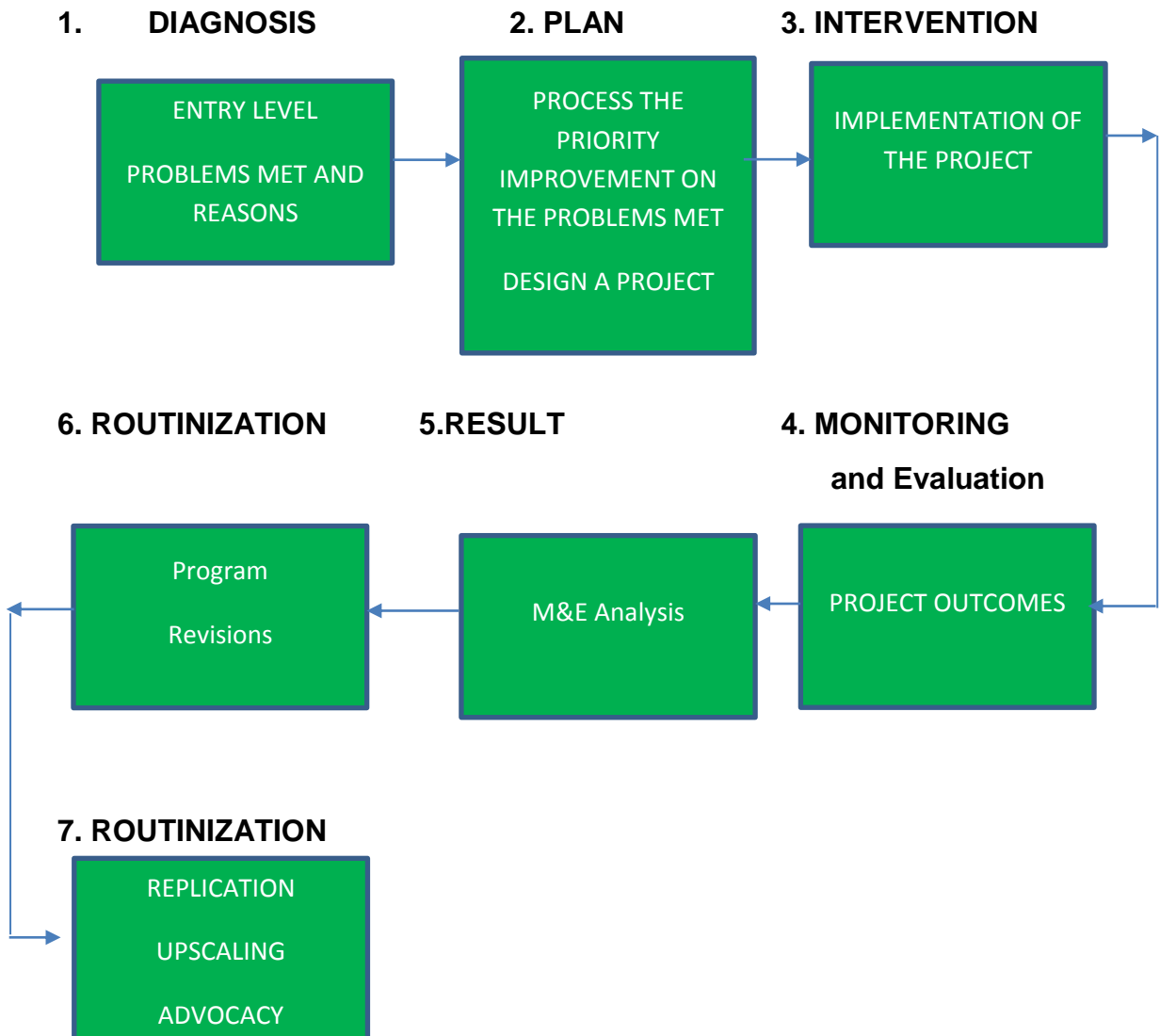
COMMUNITY PROFILE

LGU's and NGO's



D. INTERVENTIONS OR METHODS USED

Improvement and systematization of the project





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WE ARE ONE PROGRAM MANAGEMENT PLAN

The School Banner Program in promoting the CULTURE of PEACE

KRAs	ACTIVITIES/STRATEGIES	TIMELINE	PERSON/S RESPONSIBLE	MATERIALS NEEDED	BUDGET
1. Meeting/Orienting	<ul style="list-style-type: none"> Soliciting feedbacks from the School Staff Learners, PTA Officers and Barangay Officials. Generating the voice of the costumers on the challenges met 	July 2017	SPG Officers SPG Adviser Teachers Association President Barangay Officials School Head	Chalkboard and Sound System	School fund
2. Planning	<ul style="list-style-type: none"> Crafting of Project Title Assigning the Team Charter Explaining the task to be performed by each members Elucidating the essential parts of the project 	July 2017	SPG Officers SPG Adviser Teachers Association President Barangay Officials School Head	White Board Marker Manila Paper metacards	MOOE
3. Processing	<ul style="list-style-type: none"> Addressing the first priority of the project which is the enhancement of the leadership skills of the officers Introducing the different projects 	August 2017	SPG Officers SPG Adviser Teachers Association President Barangay Officials School Head	White Board Marker	MOOE



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4. Implementing	<ul style="list-style-type: none"> Performing the activities to be undertaken of the project (pls see the projects workplans) 	August 2017-March 2018	SPG Officers SPG Adviser Teachers Association President Barangay Officials School Head	Bondpaper r Laptop	MOOE
5. Monitoring and Evaluating	<ul style="list-style-type: none"> Monitoring of the activities and evaluating the success of the project 	September 2017 October 2017 November 2017 December 2017 January 2018 February 2018 March 2018	SPG Officers SPG Adviser Teachers Association President Barangay Officials School Head	Bondpaper r Laptop	MOOE
6. Assessing, Addressing the other challenges met and Refining the existing project	<ul style="list-style-type: none"> Assessing the project with the internal and external stakeholders Addressing the challenges met/ other problems met Revising the project Introducing the innovations yearly based on challenges and problems met(pls see innovative projects anchored in the banner program) 	March 2018	SPG Officers SPG Adviser Teachers Association President Barangay Officials School Head	Bondpaper r Laptop	MOOE



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7. Furnishing the completion report of the accomplished project for transparency, sustainability and replication	<ul style="list-style-type: none"> Accomplish the accomplishment report, completion report 	March 2018	SPG Officers SPG Adviser Teachers Association President Barangay Officials School Head		MOOE
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Prepared by:

JEROME C. BAYAO
Project Owner/Consultant

Noted:

MA. TERESA E. CARINGAL
Principal IV

CONIE C. HERNANDEZ
District Supervisor

Recommending Approval:

CATHERINE V. MARANAN Ed.D.
OIC- Asst. Schools Division Superintendent

Approved:

MANUELA S. TOLENTINO Ed. D.
Schools Division Superintendent





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To sustain the advocacy on Peace Education through the program We are One, the school implemented these strategies:

Planning – This is the preliminary step done for the establishment of the Program **WE ARE ONE**. Through this strategy, conferences were made that enabled the internal and external stakeholders of the school, work collaboratively for the crafting of the program and in formulating its goals and the activities to be done which are evident in the management plan.

Project IN2PEACE – This is about developing a school with pupils who are agent of peace and humanities. Peace must be carried out in a very systematic manner through information dissemination so that it can result to a greatest benefit of the school community.

Project ABC (Anti – Bullying Campaign) – This aims to protect its clientele from adverse maltreatment specifically bullying, whether physical or emotional since every child has the right to a safe, peaceful and protected school environment. This ensures that bullying cases will be handled sensitively, professionally and in ways which support the needs of the child. This also observes and promotes zero tolerance of any act of bullying in school which may result to a peaceful society and environment. It also focuses on fostering, nurturing and inculcating positive knowledge and awareness which will hone the holistic development of the learners.

Project EMBRACE – This focuses on strengthening the partnership between school and community as well as among all types of learning environment and stakeholders in promoting and implementing peace education

Project EQUITY – This aims to develop a school with pupils who model appropriate treatment and promote mutual respect and harmonious relationship for all members of the School community to create non-discriminating atmosphere that offered peace and non-violence for everyone.

Project PPTV (Promoting Peace Through Volunteerism) – it is launched as a school peace project which required multi-stakeholder partnership among pupils, parents, teachers, LGUs, NGOs and other well-meaning individuals. This was a practical approach that had proven to be an effective catalyst in local peace and development.



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Project LOVE.COM – it deals with the transformation of the knowledge, skills and experiences gained after they participated in the program. Skills and knowledge transformed in real-life situations can be the best thing to develop a culture of peace.

Project ZERO VIOLENCE – Through this the learners are informed of the negative effects when violence is present in school.

Project RESPECT – This is a mean to make the teaching and learning process bearable to full understanding on ways to respect each right and by bringing and showing respect. For we are the one who is responsible in building peace among our learners in the school by sustaining a program that will help them understand their roles and put them into practice so that they can be a great help to achieve success in any school activities.

Project EARN – This is an income – generating project of the Program We are One. Through the application of the learners' creativity and wide imagination, the program generated an income that can be used in some of the activities to be undertaken.

Advocacy – To ensure learners' awareness on the Program **WE ARE ONE** and its innovative projects various information dissemination tools are used and done such as leaflets, posters and symposium.

Monitoring and Evaluation Mechanisms – These are used to monitor the implementation of the activities undertaken and their effectiveness under the program **WE ARE ONE**. These also ensure that the results of the projects are evaluated and assessed comprehensively for the refinement and upscaling.



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Atienza St., Bagong Sikat, Lemery, Batangas
Telephone/Fax Number: 4112833
E-mail address: lpes@yahoo.com

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Management Plans

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☯ Project EMBRACE

(Embracing Multiculturalism in Building Positive Relations in Community and Attaining Culture of Excellence)

KRAs	Activities/Strategies	Timeline	Persons Responsible	Materials Needed	Budget	Expected Outcome
Staff Meeting/Orientation	Soliciting feedbacks from teachers and other stakeholders	July 2017	School Head Teachers Community Leaders SPG Officers	Feedback Form	Canteen Fund	At least 1 project proposal and 1 action plan shall have been made.
Planning	<ul style="list-style-type: none"> Crafting of Project Proposal Assigning different committees Explaining the task to be performed by each member 	August 2017	School Head Teachers Community Leaders SPG Officers	White Board and Marker	Canteen Fund	<ul style="list-style-type: none"> Accomplished Project Proposal A committee shall have been established for the school year in the implementation of the project.
Profiling Nature of Learners	Teachers will conduct students tracking record	August 2017	Teachers Learners	Students Record	Canteen Fund	Accomplished Students Record
Intensifying community partnership in the different programs and projects of the school Intensify parents' involvement in the programs and projects of the school	<ul style="list-style-type: none"> Feeding Program Medical and Dental Mission Counseling Program Symposium 	Year Round	NGO's LGU's Volunteers Learners Teachers		Donation	Accomplishment Report



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☯ Project EQUITY

KRAs	Activities/ Strategies	Timeli ne	Persons Responsible	Materials Needed	Budget	Expected Outcome
Staff Meeting/ Orientation	Brainstorming/Solicitin g feedbacks from the teachers, SPG Advisers and SPG officers	June 2017	School Head Guidance Counselor Master teachers Teachers SPG Advisers SPG Officers	Feedback Form	MOOE Fund	At least 1 project proposal and 1 action plan shall have been made.
Planning	<ul style="list-style-type: none"> • Crafting of Project Proposal • Assigning different committees • Explaining the task to performed by each member 	July 2017	School Head Guidance Counselor Master teachers Teachers SPG Advisers SPG Officers Barangay Captain	White Board and Marker	MOOE Fund	<ul style="list-style-type: none"> • Accomplishe d Project Proposal • A committee shall have been established for the school year in the implementati on of the project.
Processing	Addressing the major problem of the School which is the discrimination among pupils	August 2017	School Head Guidance Counselor Master teachers Teachers SPG Advisers SPG Officers	White Board and Marker	MOOE Fund	Adapted the program and the intervention that meet the problem of the school.
Implementing	Performing the activities to be undertaken of the project through poster	August 2017	School Head Guidance Counselor Master teachers Teachers SPG Advisers SPG Officers	Poster	MOOE Fund	Performed the activities accordingly
Monitoring and Evaluating	Monitoring of the activities and evaluating the success of the project.	Septemb er 2017- March 2018	School Head Teachers Guidance Counselor SPG Officers SPG Advisers	Evaluation Sheet Pencil	MOOE Fund	Monitored and Evaluated the progress of the project.
Assessing and Refining	<ul style="list-style-type: none"> • Addressing the problems met. • Revising the project • Introducing the innovations yearly based on the success of the project 	March 2018	School Head Teachers Guidance Counselor SPG Officers SPG Advisers	Bond paper	MOOE Fund	Communicated concerns and suggested solutions to the problems.



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☯ Project LOVE.COM

KRAs	Activities/ Strategies	Timeline	Persons Responsible	Materials Needed	Budget	Expected Outcome
Orientation	Soliciting ideas from colleagues and head teacher about the project	July 2017	School Head Teachers	Video Presentation Slide Deck	MOOE Funds	Different ideas about how's in launching the project
Planning	Crafting the project	Year Round	School Head Teachers	Slide Deck	MOOE Funds	The project was named Project Love.com
Processing	Conducting a symposium /training about Conflict Management and Resolution	Year Round	School Head Teachers Parents/Stake holders Learners PNP Lemery Barangay Officers	Slide Deck Video Presentation	MOOE Funds	Widen knowledge, developed skills and confidence about conflict management and resolution
Implementing	Informing and disseminating about conflict management and resolutions in school and community	Year Round	Teachers Learners Stakeholders	Slide Deck Video Presentation Feedback Form DLL	MOOE Funds	Widen knowledge, developed skills and confidence about conflict management and resolution
Monitoring and Evaluating	Monitoring of activities and evaluating the project	March 2018		Monitoring tools	MOOE Funds	
Assessing, Addressing the other challenges met and refining the existing project	Addressing the challenges met/other problems Revising the project	March 2018	School Head Guidance Counselor Teachers		MOOE Funds	
Furnishing the project of terminal report of the accomplished project	Accomplish the accomplishment report	March 2018	School Head Guidance Counselor Teachers	Bond paper Laptop	MOOE Funds	



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Ⓢ Project ZERO VIOLENCE

KRAs	Activities/ Strategies	Time line	Persons Responsible	Materials Needed	Budget	Expected Outcome
1.Meeting/ Orienting	<ul style="list-style-type: none"> Brainstorming/ Soliciting of ideas as to what project could be implemented to reduce the problem of violence in the school. Sharing good practices. 	June 2018	School Head Guidance Counselor Master Teachers Teachers	White Board Marker Data baseline Anecdotal record	MOOE Fund	Gathered ideas and suggestions that would be helpful to address the problem.
2. Planning	<ul style="list-style-type: none"> Crafting a Project Title Assigning the Team Charter Explaining the task to be performed by each member 	July 2018	School Head Guidance Counselor Master Teachers Teachers	White Board Marker Metacards	MOOE Fund	Crafted the project. The Project termed". Explained the task to be performed by each member.
3. Processing	<ul style="list-style-type: none"> Addressing the problem of the School which is the violence among pupils .Introducing Project Zero Violence. 	August 2018	School Head Guidance Counselor Master Teachers Teachers	White Board Marker	MOOE Fund	Adapted the program and the intervention that meet the problem of the school.
4.Implementing	Performing the activities to be undertaken through integration of violence reduction in different learning areas.	August 2018	School Head Guidance Counselor Teachers	DLL, Video clips	MOOE Fund School Fund	Performed the activities accordingly.
5. Monitoring and Evaluating	Monitoring of the activities and evaluating the success of the project.	5. Monitori ng and Evaluati ng	Monitoring of the activities and evaluating the success of the project.	5. Monitoring and Evaluating	Monitoring of the activities and evaluating the success of the project.	5. Monitoring and Evaluating
6. Assessing / Refining the project	<ul style="list-style-type: none"> Addressing the problems met. Revising the project Introducing the innovations yearly based on the success of the project 	March 2019	School Head Guidance Counselor Teachers	Bond paper	MOOE Fund	Communicated the concerns, and suggested solution to the problems.