



Supporting Partner:



## Submission Form of 2020 SEAMEO-Japan ESD Award Theme: Addressing Plastic Problems for Transforming Communities

The last day for submission of entries: 14 August 2020

- To participate in the 2020 SEAMEO-Japan ESD Award, please submit the information of your school's project/programme on "Addressing Plastic Problems for Transforming Communities" by using this template of Submission Form before 14 August 2020.
- The **digital format of this Submission Form** can be downloaded from the following link or requested by sending an email to: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org).

[link.seameo.org/2020SubmissionFormESDAward](http://link.seameo.org/2020SubmissionFormESDAward)

- The **guidelines for submission of entries** and the **judging criteria** are detailed in page 9-12 of this document.
- **How to Submit the Entry:** Schools can submit the completed "Submission Form of 2020 SEAMEO-Japan ESD Award" and maximum of 5 supporting documents/materials to the following SEAMEO Secretariat's email address:

Email: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org)

- Important Note: To align with the ESD practices and to save the environment and energy, the Committee will not accept the entry in hard copies.
- More information, please contact the SEAMEO Secretariat, Bangkok: Tel. +66-2391-0144, Email: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org).

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### **PART I: Details of Your School**

1. Name of your school: **SALVACION NATIONAL HIGH SCHOOL**
2. Full address: **PUROK 1, SALVACION, STO. TOMAS, DAVAO DEL NORTE, PHILIPPINES**
3. Postcode: 8112
4. Country: **PHILIPPINES**
5. School's telephone number (country code+city code+telephone number): NA
6. School's fax number (country code+city code+fax number): NA
7. School's email Address: NA

8. Name of the Head Master/Principal/School Director: DR. ALMA R. CANTON
9. Name of the Teacher Coordinator: STANLEY B. MANAAY
10. Email address of the Coordinator: manaaytantan@gmail.com
11. School website (if available): NA
12. Educational level (Such as Kindergarten 1 to Grade/Year 9): SECONDARY (GRADES 7-12)
13. Total number of teachers in your school: 41 TEACHERS
14. Approximately number of teachers participated in this programme: 41 TEACHERS
15. Total number of students in your school: 841 STUDENTS
16. Approximate number of students participated in this programme: 841 STUDENTS

## **PART II: Information about the School's Programme**

**The information of part II from no.1 to 13 should be no longer than nine (9) pages long of A4 in total. The information should be written in Times New Roman font, 11-12 point size.**

1. Title of the school's programme

**Project Go G.R.E.E.N.**  
(Greeneration, Rehabilitation and Education for an Eco-friendly Nation against waste pollution)

2. Summary of the programme (one half to 1 page of A4 sheet size)

Salvacion National High School is a local school in the province of Davao del Norte, Municipality of Sto. Tomas, which provides important opportunities for students to work collaboratively and become engaged in real world issues, most especially the most pressing environmental concerns that transcend from classroom walls. Through this, students see the relevance of their classroom studies to the complex environmental issues confronting our planet and acquire skills they need to be creative problem solvers and powerful advocates of the environment. The school's system in teaching and learning has become a vital part of the students' holistic development and is seen as a powerful vehicle for change.

Project Go **GREEN** is a school-initiated program of Salvacion National High School anchored in four legal bases, namely, (1) Republic Act 9003 known as the Ecological Solid Waste Management Act of 2000; (2) Department of Education (DepEd) Youth for Environment in Schools Organization mandated programs; (3) DepEd's Core Values Maka-Diyos (God-fearing), Maka-tao (Humanitarian), Maka-kalikasan (Nature loving) at Maka-bansa (Patriotic) and (4) Republic Act No. 9512 also known as the National Environmental Awareness and Education Act 2008.

The said project aims to revive the collaborative spirit among students, teachers, parents and other stakeholders by escalating everyone's awareness about the importance of preserving and conserving the environment especially plastic pollution through the conduct of a wide variety of school-initiated environmental activities and by encouraging each and one's active participation to determine concrete actions and solutions in mitigating plastic pollution to help rehabilitate the environment for a sustainable society.

In addition to the school-initiated environmental activities, the involvement of the local and provincial community through **Buy-Back Operations and Eco-Caravan Programs** (which are also under the Project Go **GREEN**) is highly noticeable. Buy-Back Operations educates everyone, not just those within the school but also reaching out to the community, the necessity to reduce and segregate solid wastes at source. Through the partnership of the school, the local and provincial community, the program Buy-Back Operations collects clean and dry plastic wastes in exchange for eco-tumblers, rice and school supplies depending on the weight of the collected waste materials. Eco-Caravan Program, on the other hand, provide "*greenducation campaign*" sending out ecological awareness from one school to the other, from one municipality to the other, still in collaboration with the school and local government units. The said caravan

encourages schools and communities to adopt a small community, enhance beautify and transform it through the use of plastic wastes. Moreover, the said programs provided avenue for the creation of the school's eco-hub, which serves as venue for environmental meetings, trainings, seminars and forum. The eco-hub also is the school's "eco-tourism" site which houses different flora and fauna, and "eco-museum" which displays creative outputs out of recycled materials such as eco-bricks, eco-pots and other decorative products. The school carries the pride of being the only school in the province to have constructed such eco-hub, recognized not only in local and national, but also internationally.

The said programs under the Project Go GREEN spearheaded by Salvacion National High School under the coordinatorship of Mr. Stanley B. Manaay provided avenue for the school, the community both local and provincial to discuss ways and solutions in addressing plastic pollution. The efforts of the coordinator have established linkages from one agency to another in efforts to minimize plastic pollution. More so, the coordinator has been recognized internationally because of such efforts. To name some, he was awarded as the Outstanding School Coordinator in the International Education Summit Awards in Bangkok, Thailand and one of the six finalists in the recently concluded 2020 World's Dedicated Teachers by Cambridge University, London, United Kingdom for his environmental advocacy.

### 3. Background information or reasons why the school created this programme

The Municipality of Santo Tomas is a first-class municipality located in the island of Mindanao in the southernmost island of the Philippines. The 32,041 hectare municipality is home to 84, 367 people (National Statistics Office, 2000). Predominantly rural, the municipality is comprised of 19 barangays or communities of which Barangay Salvacion is included, and where Salvacion National High School is situated.

Sto. Tomas is generally an agro-industrial community. The prevalence of agricultural activities has significantly contributed to the volume of solid waste generated in the municipality. In 2010, approximately 368 tons of solid waste was generated in the municipality of which 89% were accumulated from agro-industrial sources particularly banana plantations.

Local government units (LGUs) in the Philippines, like Sto. Tomas Municipality, have been tasked to provide basic environmental services such as SWM in its locality including schools. Because of the mandate, Salvacion National High School in collaboration with the local officials of the barangay and province, have come up with the Project Go GREEN (**Greeneration, Rehabilitation and Education for an Eco-friendly Nation against waste pollution**) which generally aims to strengthen the values of responsible stewardship, service, commitment, cleanliness and orderliness; provide models from where good segregation practices can be developed; provide pertinent information on the conditions of the world resulting from abuse of resources and the natural environment; develop habits and practices in school where conservation of resources and segregation of wastes can be intensified; ensure that the activities are aligned with the local government and laws on environment conservation and protection; determine the strengths and weaknesses of solid waste management practices and the practices of students, teachers and other stakeholders and the community in general.

### 4. Objectives/goals of the programme

As mentioned, Project Go GREEN aims to instill to the students, teachers, stakeholders and the community the importance of preserving and conserving the environment especially plastic pollution through the conduct of a wide variety of school-initiated environmental activities and by encouraging each and one's active participation to determine concrete actions and solutions in mitigating plastic pollution to help rehabilitate the environment for a sustainable society. Hence, the said program specifically aims to:

- > sustain eco-friendly habits and practices while in school, off-campus activities and at home;
- > implement activities and programs to its maximum including adopt-a-community;
- > collaborate with the local and provincial government and the school's stakeholders to ensure that ecological solid waste practices are observed and properly practiced;
- > show positive attitude toward feedback as evidenced by their willingness to implement suggestions/recommendations to improve their habits and practices;
- > integrate the importance of the proper solid waste management and eco-friendly practices in the curriculum and co-curricular activities through working with the subject teachers and club moderators.

### 5. Period of the time when the programme was/has been started

June 2018 up to present

6. Key knowledge, skills, attitudes/values and behaviors that the school expects to develop from this programme.

Salvacion National High School students experienced various environmental programs like tree planting, waste management program, clean up drive, community service and other environmental related activities. However due to the demands of the time in participating such, lectures and household tasks, teachers are worried on its impact on the well-being of the students. Service learning becomes the central issue on how the faculty manage to use Project Go GREEN in sustaining interest in academic and extracurricular activities towards the development of the social, psychological and intellectual aspect. After a year of implementation, the project team has come up with a study to see the impact of Project Go GREEN towards students holistic development and other involved individuals. In short, Project Go GREEN expects the development of the service learning (social, psychological and intellectual) among the involved individuals, students and community in general.

7. Activities (Strategies/activities of implementation)

This part is important – please clearly explain all related strategies and activities that the school has implemented and brief information of each activity). Details of each activity can be attached as a part of supporting documents.

The Project Go GREEN which generally aims to instill to the students, teachers, stakeholders and the community the importance of preserving and conserving the environment especially plastic pollution through the conduct of a wide variety of school-initiated environmental activities has the following flagship programs, projects, strategies and activities.

#### **1. Planning and Policy Formulation of Project Go GREEN**

-This phase is the preparatory stage prior the implementation of the Project Go GREEN. In this stage the key persons/planning team involved in the project formulated policies and mechanisms as to the implementation of the project. The planning team is comprised of the following individuals: School Principal, Program Coordinator, Faculty President, PTA President, Barangay Captain, Student Representative and Focal Persons per each partner.

#### **2. Launching of Project Go GREEN and Signing of Memorandum of Understanding**

-In this phase, the school launched the Project Go GREEN on the 3rd Saturday of June during the Parent-Teachers and Students Annual General Assembly. Wherein, the Program Coordinator discussed in details the objectives and mechanics of the project, and also introduced the partners and the identified beneficiaries of the said project. In this event, happened also the Signing of MOU (Memorandum of Understanding) between partners and the school.

#### **3. School-based Environmental Awareness Drive**

-The program has conducted series of environmental awareness campaign since the very beginning of classes. This is also integrated across all subject areas which can be checked in the daily lesson plans of teachers. Every Friday, the assigned teachers conduct short lectures on issues pertaining to the environment specially topics related to plastic solution. To ensure students active participation on the matter. Quarterly, a series of trainings, symposia and lectures sponsored by our partners DENR, PENRO, ESWM, MENRO ,TLDC and LGUs are conducted enriching students' learning, skills and attitudes towards environment.

#### **4. Buy-Back Operation**

-Adhering to the program's goals and objectives a Buy-Back Operation is conducted on a scheduled basis by one of our partners, PENRO. The program targets to collect the maximum plastic waste is school can be collected in exchange for rice, eco-tumblers, eco-bags, schools supplies, etc. The program also aims to instill in every student the proper waste segregation. The gathered plastics by the PENRO will be utilized as primary materials in the fabrication of chairs and tables.

#### **5. Adopt-a-Community**

-The school conducts outreach programs by going into the community translating and applying their learnings and skills learned from the trainings and workshops particularly in the proper management of solid waste. As part of their training, the students immersed themselves into different activities, such as:

- Adopt a Purok
- Adopt a River
- Canal Clean Up Drive
- Coastal Clean Up Drive
- Tree Planting/ Mangrove Planting

## 6. Eco-Caravan

-Through the partnership of the Local Government Unit, the school reaches out to other schools to share and provide awareness about the environment, plastic pollution and helps instill values on proper solid waste management through the Eco-caravan program. The Teachers and students who were trained during the workshops and seminars are the ones who give lectures to the visited schools. This is also serves as an avenue for the students to speak in public enhancing their skills and talents in communication. As of writing the program has reached different schools both elementary and secondary, private and public schools located within the 5 municipalities in the province. Flyers and other instructional materials related to the environment where also shared/given to them.

## 7. IGP (Income Generating Project)

-The school through this Project Go GREEN initiated an Income Generating Project (IGP) as a means of a means of sustaining the programs in this project. One of the strategies to generate income is the establishment of the TTCC (Trash To Cash Center) where bottles, plastic wastes and other materials that can still be reuse and recycle are being sold to junkshops. This is done every 2nd and last Friday of the month, and is facilitated by the PTA and student representatives.

-Another strategy taken to generate income is the creation of Eco Décor where plastic bottles and the like are turned into decorative items and are being sold in cheaper price during school conferences. The creations of these outputs are guided by the TLDC (Technical Livelihood Development Center).

-The Generated funds from these activities were also used in the construction of the school's " Eco-Tourism Site" , the Eco-Hub.

## 8. Monitoring and Evaluation

-In this stage, the team regularly monitors and evaluates each in every program as part of the Project Go GREEN. The team used the ratings and feedback forms to assess the strengths and weaknesses of the programs. Feedbacks are carefully analyzed to help the team in improving the entire project. Aside from the technical evaluation, the team also conducted an assessment as to the project's relevance to our students holistic learning.

## 9. Culminating Activity and Awarding Ceremony

-This is the last phase, where the project team recognizes the efforts exerted by the students, teachers, parents and project partners in implementing the Project Go GREEN. The recognition is done through giving of awards and tokens of commendation for their significant contributions. This is done every last Friday of the month of January in line with the celebration of the National Zero Waste Month.

8. Teaching and learning approaches/strategies that the school has integrated for this school programme.

It was mentioned above, that the Project Project Go GREEN has been integrated in the curriculum across all disciplines, varied strategies and techniques are being used by the teachers. This is more visible in the performance task of the students.

For the subject:

**MAPEH (Music, Arts, Physical Education and Health)** – Teachers give tasks to the students to utilize used plastic containers in making musical instruments, which will then be used during dance performances. In addition, students also presented outputs like posters and collage made from sachets, wrappers, foils and other single-use plastics.

**TLE (Technical and Livelihood Education)**- Students are required to use PET bottles in their container gardening.

**VALUES EDUCATION**- Teachers use role playing and simulation to integrate topics about plastic pollution and solution.

**ARALING PANLIPUNAN (Social Studies)** – One of the strategies used by the teachers is asking students make a compilation of individuals or groups that has been part of the history in combating plastic pollution/environmental advocates.

**ENGLISH/FILIPINO**- Teachers develop the creativity of students by letting them create a poem which theme revolves around environment-related topics.

**MATH**- Teachers integrate topics related to plastic pollution and solution through word problem analysis.

**SCIENCE**- A number of strategies are being used by teachers in integrating plastic pollution and solution in the curriculum. Some of these are SIP (Science Investigatory Project), Science Research and experimentation.

In addition, for our Senior High School students they are tasked to perform researches pertaining to solid waste management and its impact to the community.

9. A) Participation with the community (How the school and community work together in planning and implementing the school's programme)

The creation of Project Go **GREEN** was deeply anchored on the call of the local government unit of the Municipality of Sto. Tomas to reduce plastic waste production in the place. Through this, each Barangay, including Barangay Salvacion, tapped Salvacion National High School to design programs that would help heed the call of the LGU. The project coordinator, Mr. Stanley B. Manaay and the author of Project Go **GREEN** introduced it to their School Principal and faculty members. After such, the proposal of the project was forwarded to the Office of the Schools Division Superintendent for approval. After approval, the school identified possible agency partners, both private and public, to intensify the project. Because of the positive response and commitment of the agency partners, the said project has been intensified and strengthened not just inside the school but in the community as well. Students, teachers, stakeholders, community groups and individuals have been actively participating in the project. Because of the active response of everyone, and the success of the different programs under this project, the school has been invited to the different schools and municipalities to share the best practices of the project, where school leaves a token after every visit to a school or municipality, as a sign of collaboration.

Moreover, regular meetings and conferences are being held between the school and partner agencies to carry out the project's goals and objectives. Each and every program under the project is carefully planned by the school and partner agencies. Benchmarking is also welcomed by the school so that other schools and communities might draw ideas from the project.

B) Engagement of partners in community and their roles/contribution into the school's programme  
(Please provide the name of your partners in this programme and their roles/contributions)

Name of Partners	Roles and Contributions
DENR (Department of Environment and Natural Resources XI)	Quarterly they provide Environmental Trainings for Parents, Teachers, Students and other Stakeholders that will be applied in the school and community. They also support integration of waste management in the school curriculum by providing the school with flyers, posters, magazines, video clips and other learning resources to be used by the teachers and students.
PENRO (Provincial Environment and Natural Resources Office)	The School signed a Memorandum of Agreement with PENRO as partners in the <b>Buy-back Operations</b> under, collecting waste plastics in exchanged for rice, eco-tumblers, eco-bags and school supplies to strengthen the Project Go <b>GREEN</b> .
YES O DavNor (Youth for Environment in Schools Organization Davao del Norte)	Youth organization, which focuses on environmental protection and initiatives. They provide network to other youth organizations in the province.
MENRO-ESWM (Municipal Environment and Natural Resources Office- Ecological Solid Waste Management)	They facilitate our school project particularly in the construction of <b>Material Recovery Facility (MRF)</b> and conducted trainings of Eco-bricks making & Bio-gas using old plastic containers.
TLDC (Technical Livelihood Training Development Center)	Provides trainings for both Teachers and students on recycling waste papers, PET bottles and other recyclable materials for decorations to develop creativity to be sold as <b>Income Generating Project (IGP)</b> and to promote a plastic free environment.
SK (Sangguniang Kabataan/Youth Federation)	The School signed a Memorandum of Agreement with the Sangguniang Kabataan as partners to enjoy the out of school youth to participate in the Project Go <b>GREEN</b> .
4Ps Beneficiaries	Provide assistance in the implementation of the Project Go <b>GREEN</b> specifically planting plants (vegetables, flowering and non-flowering plants) using plastic bottles, used containers, used tires and etc. for school beautification and improvement.
PTA (Parent Teachers Association)	Provides financial assistance and facilitates the construction of Trash To Cash Center (TTCC), an initiative of PTA in support to Project Go <b>GREEN</b> where plastics, bottles and used boxes were collected to be sold to the junk shops monthly. The gathered money from the sold items has been used to provide financial

	assistance in the Project Go GREEN and in giving incentives/prizes to the classroom that implemented the said project religiously. In addition, large amount of the gathered money was utilized in the construction of the school's ECO-HUB.
Local Government Units (Municipal & Barangay)	Provide financial assistance during the conduct of the Eco-Caravan Program. These partners also aid support in the rehabilitation, beautification, renovation and improvement of Puroks and local churches under adopt-a-community program, still under Project Go GREEN.
Local Business Sectors	
Religious Sectors	

10. Transformation to the community and ecosystem (Brief information of activities that the school, students, and teachers have contributed for the improvement of community/ecosystem.)

The desire of the school and agency partners to rehabilitate the environment through mitigation of plastic pollution has come up with these several activities that benefited the students, teachers and the community in general. The activities are as follows:

**A. Outreach Program (Renovation, Rehabilitation, Beautification and Improvement)**

*a.1 Adopt-a-Purok*  
The school adopted one purok (zone) of the barangay to beautify and clean at least once a month. The assigned class will also share the importance of waste segregation and environmental education.

*a.2 Adopt-a-Local Church*  
The school adopted one local church and transformed it by repainting and landscaping using plastic bottles and used tires.

*a.3 Adopt-a-River*  
The school assigned class/section to clean the riverbanks monthly by picking up plastics that are buried already and planting of endemic trees along the banks.

*a.4 Community Clean-Up Drive (Coastal and Canal)*  
The school also has an identified class to conduct community clean-up drives every month to make sure the nearby communities are plastic-free especially along side roads, canals and seashores.

*a.5 Planting, Growing and Caring Activity (Tree, Mangrove and flowering plants)*  
A quarterly planting, growing and caring activity is done by the school to achieve a cleaner and greener environment.

**B. Eco-Caravan Program**  
-This is one of the biggest activity conducted by the school reaching out other communities and school to spread awareness about plastic pollution and other most pressing environmental issues and concern

**C. Buy-Back Operation**  
-The school with the partner agency collects dry plastic wastes and recyclables from the students coming from their households in exchange for rice, school supplies, eco-bags and eco-tumblers. In this way, household wastes are reduced and properly managed.

11. Programme for monitoring and evaluation mechanisms and summary of results

The school always ensures that all programs under Project Go GREEN are aligned with its goals and objectives. Thus, the school develops monitoring and evaluation scheme for the school to be guided properly. So, Pre-evaluation is always conducted before the program is carried out. This is to guarantee that the program is ready to take off. While the program is being implemented the team monitors the progress of the program. This is to assess whether the program is running smoothly or needs a little shift or modification. And lastly, Post-evaluation is conducted to evaluate in general the result of the programs being implemented. Post evaluation was served as tool to tell whether the programs under Project Go GREEN have succeeded or not, therefor enhancing or maintaining the programs or eliminating it. In addition, part of the monitoring and evaluation a regular session between the school, partners and beneficiaries.

Summary of results:  
The results of the evaluation of all the programs under Project Go GREEN showed that, the level of

implementation of the Project Go GREEN was rated high in terms of application, establishment, assessment and monitoring and evaluation. And the data indicated that the students experienced very high level in terms of their social learning. It is clear that the participation in Project Go GREEN is highly influential in the actions and behaviors of the students.

*(Please refer to Document 2 Research on Impact of Project Go GREEN and Service Learning of Students)*

## 12. Resources used for programme implementation

Resources are needed for a project to thrive and survive. Resources are also consider a backbone of every project. Thus, this Project Go GREEN highlights the following resources that are essentially vital to its success.

1. Financial Resources- The school generated money through its innovative programs as mentioned earlier. Aside from the school generated funds project Go GREEN has been sustained of the financial support of the following groups:

- a. PTA Funds
- b. Provincial Funds
- c. MOOE Funds
- d. LGU Funds
- e. Funds from Private sectors.

2. Human Resources- The Project Go GREEN will not be carried out without these working human forces.

- a. Principal
- b. Teachers
- c. Students
- d. Parents
- e. Barangay Councils
- f. Purok Leaders
- g. Community Civic Groups

## 13. Benefits/Impacts/ positive outcomes of the programme to **students, teachers, parents and school.**

Please include evidence of achievements.

(How the school's programme has transformed the behavior of students, teachers, and parents to improve the school's environment in reducing plastic usage and wastage.?)

The Project Go GREEN provides in-depth information to the school, students, parents and the wide community in reducing the plastic usage and wastage. The project instills positive attitude and self-discipline that manifests perseverance with action, thoughts and behavior which lead to the success of Project Go GREEN. Here are the following awards garnered because of the success implementation of the Project Go GREEN.

1. Gold Implementer on Environmental Advocacy – Division level (2017, 2018 & 2019)
2. Champion Kabataang Bayani ng Kalikasan Award-Student Category (Youth Hero for the Environment)- Division Level –(2015,2016,2017,2018 &2019)
3. Champion Enviro. Exhibit – Division level ( 2016,2017,2018 & 2019)
4. Champion for Best Environmental Program Implementer- Provincial level (2018)
- 5.Regional Champion for Sustainable and Eco-friendly School –Regional level (2019)
6. Recipient of Nestle Water Leadership Award -Regional level (2019)
7. National Finalist in the Search for Sustainable and Eco-friendly Schools (2019)

## 14. Benefits/Impacts/ positive outcomes of the programme to people in community, and ecosystem. Please include evidence of achievements.

(How the school's programme has transformed the behavior of people in the community in reducing the plastic usage and wastage and improve the ecosystem of the community?)

The Project Go GREEN has provided wide range of understanding to people in community and ecosystem on plastic waste pollution through participation in the Eco-Caravan in the different municipalities. In addition, the Local Government Units (LGU) has allotted funds in support to the Project Go GREEN implementation. Moreover, people in the community utilized PET bottles as flower pots, container for their veggies and barangay has strengthened the plastic clean up drive program and enhanced their policies when

it comes to the implementation of RA 9003 (Ecological Solid Waste Management Act of 2000). Our barangay where our school has become a pioneer when it comes to advocating plastic-free environment. In fact, our barangay bagged an award from the Sangguniang Bayan for the exemplary performance in advocating best environmental practices.

15. Plan for sustainability and plan for scaling-up/expansion

Plan for sustainability:

- Build more linkages to access a bigger fund for Project Go GREEN to sustain the project.
- Generate more funds for the school to be able to provide shredder that can be used to make eco-bricks easily.

Plan for scaling-up/expansion:

- Collaborate with the Department of Science and Technology for converting plastics into biofuel.

16. Interrelationship of the school programme with other Sustainable Development Goals (SDGs)  
(Please refer to page 2 in the Information Note or <https://sustainabledevelopment.un.org/sdgs>)

Goal number 3: Good Health and Well-being

- The Project Go GREEN can help minimize and/or reduce illnesses brought by plastics.

Goal number 4: Quality Education

-Through the Project Go GREEN students and community in general are being informed about the harmful effects of plastics especially if not manage properly, thus raising their awareness.

Goal number 5: Gender Equality

-The project, regardless of gender has given each and everyone equal opportunities in advocating plastic-free environment.

Goal number 12: Responsible Consumption and Production

-Project Go GREEN aims to instill the value of responsible consumption and production of plastics among the students and the people of the community.

Goal number 13: Climate Action

-This project is an answer to the call in mitigating Climate Change issues.

Goal number 14 & 15: Life below Water and Life on Land

- Project Go GREEN aims also to protect animals, plants and other living things through proper sanitation and proper waste management especially plastic management.

Goal number 17: Partnerships for the Goals

-Project Go GREEN would not be realized without the support of the Environment and Natural Resources Offices (ENROs), Local Government Units and other stakeholders. Thus, the project served as an avenue for partnerships of different agencies towards environmentally-sustainable goals.

17. List of supporting documents such as a copy of the school operational plan or school management plan, action plan, learning/ teaching materials, lesson plans, samples of student worksheet, manuals, etc.

If the supporting documents are in the local language, please provide a brief description in English language.

Maximum of 5 supporting documents can be submitted with this Submission Form.

Document 1) Project Go GREEN Portfolio / Accomplishment Report

Document 2) Research on Impact of Project Go GREEN and Service Learning of Students

Document 3) Annual Implementation Plan

Document 4) Teachers' Lesson Guide (Integration to Curriculum)

18. Photos related to the activity/programme (Maximum of 5 photos with captions in English)



During the conduct of Buy-Back Operation (recyclables) with the project's official partners PENRO and other stakeholders.



During the Eco-Caravan at one of the many municipalities visited promoting Project Go GREEN. The said caravan is being conducted to seek support and partnership with other Local Government Units for expansion of the project purposes.



Monitoring and evaluation of Project Go GREEN by ENROs (Environment and Natural Resources Office) Officials.



Giving of Certificate of Appreciation to the Outstanding Students during the implementation of the Project Go GREEN